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## GLOBAL STUDENT MOBILITY IN THE ASIA PACIFIC

*Mobility, Migration, Security and Wellbeing of International Students*



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*Mobility, Migration, Security  
and Wellbeing of International Students*

EDITED BY  
PETER KELL AND GILLIAN VOGL



Over 2.7m students study in a country other than their own. Most of those students come from the Asia-Pacific region and undertake study in universities in the developed world. This trend is predicted to grow exponentially but features many dilemmas. In the post-9/11 global environment, international students experience hostility and harassment as well as ambivalence about their value to the academy.

Some live an uncertain life of poverty and alienation. Many also struggle to come to terms with living and studying in a foreign land where there are concerns about international students eroding academic standards, having poor English language proficiency and being unable to “integrate” and contribute to their new communities. But some also seek to make new homes in their host countries.

The contributions in this book explore the complex and diverse aspects of transnational education and propose some pragmatic approaches to these dilemmas. These contributions explore new ways of looking at the phenomena of international students, their social and cultural needs, as well as the challenges for teaching and learning, research supervision and English language in the academy. The book presents case studies and documents initiatives that are positive responses to the dilemmas of global student mobility.

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“A significant and timely study of student mobility and migration by leading scholars of international education.”

—**DR BILL COPE**

Research Professor, Department of Educational Policy Studies,  
College of Education, University of Illinois at Urbana-Champaign,  
Illinois, USA

“The case studies detailed in this book are essential reading for researchers and university administrators throughout the Asia Pacific region, and serve as a timely reminder of the complexities of the issues faced by international students as they negotiate the often taken for granted path to academic achievement and future professional careers.”

—**DR TIM SCRASE**

Director, Centre for Asia Pacific Social Transformation Studies  
(CAPSTRANS), The University of Wollongong, Australia

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**Peter Kell  
and Gillian Vogl**

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